Choosing a college is a momentous decision in life. It sets the pace, the theme and to a larger extent, the probability of success later in life.

Parents seek assurance that their children are receiving quality education which will prepare them for a productive future.

Students want to feel confident that they are receiving an education that will give them competitive advantage in the professional world, while developing skills for lateral thinking allowing them to explore issues and ideas which will enrich their lives.

Ameer Hamza, with its unique curriculum and balanced coursework, addresses these areas and interests in an adaptive and flexible manner.
Welcome Message

Assalam-o-Alaikum (Warahmat Allah-o-Wabarakatuh)

I am gratified to welcome you to a new approach to Life, to Society and to Civilization.

The Aim of the college is to conceive, debate and introduce structural reforms within the Muslim Community enabling it to rise to emerging challenges of globalization, commoditization and homogeneity.

By coming to Amaar Hamza College you have made the right choice for acquiring broad based balanced education which will cover theological as well as contemporary subjects. We will prepare you to rise to the dynamic challenges of the modern world while developing your analytical skills and critical thinking on Islamic subjects.

Insha Allah your stay here will be an exciting journey of Discovery, Learning and Humanity.

Allama Khadim Hussain Naqshbandi
Founder
At Ameer Hamza, we believe that students have the ability and the attitude to succeed in work and behaviour. To encourage their independence, we help them to search for the answers.

<table>
<thead>
<tr>
<th>Sunnah</th>
<th>Excellence</th>
<th>Achievement</th>
<th>Responsibility</th>
<th>Character</th>
<th>High Aspirations</th>
</tr>
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<tbody>
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<td>The code of life as taught to us by the greatest teacher of humanity i.e. Our beloved Prophet (Peace be upon him) and practiced by his compatriots. The deeply methodical and systematic approach to all facets of life ensuring success, fulfillment, happiness and purpose both in this life and hereafter.</td>
<td>Excellence in academia and curricula which is above the crowd. Excellence in Civics and civility for a tolerant, diverse and gentle society. Excellence in extra-curricular activities for life beyond the classroom and the college. Excellence in thinking for creative solutions to common problems. Carpe diem – grab the day!</td>
<td>Achieving the very highest standards in education which shows and flows in all that we do. Achievements in all areas of life – family, friends, colleagues, workplace and religion. Achieving the very best, breaking the social barriers, doing the impossible! Achievements which raise the bar, crosses the individual potential and creating a new persona.</td>
<td>Knowledge is the greatest power. Great Power comes with great responsibility. Responsibility towards self, to family, to friends, to Ummah and to all mankind. Responsibility to the less fortunate section of population. Responsibility to the young, to old and to the special individuals. Responsibility which creates sensitivity to asymmetry around us. Responsibility which brings harmony and peace in society.</td>
<td>Character which builds men out of boys. Character which distinguishes able-ism from Yahudiya. Character which instills confidence faith and discipline. Character which is deemed reliable, honorable, Sadiq and Amin by all. Character which contributes to optimism feeds excitement, and increases our and wonder at the colossal works of nature and creations of Almighty. Character which builds humility and ability to recognize the many bestowings of Allah.</td>
<td>Today in this age of extreme competition, it is a felony to be mediocre. Mediocrity creates complacency. High aspirations lead to higher goals, burning desire for success, skyward ambition – all necessary ingredients to lead a profitable and happy life. Our religion inculcates us to accomplish the very best, to be the very best in all areas of human endeavor. High aspirations is what build empires and global businesses. Aim high and have faith in Almighty and you shall not go wrong!</td>
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COMMITMENT TO LEARNING

FACULTY

Ameer Hamza College faculty comprises of eminent scholars who bring exciting combination of academic excellence, significant experience, domestic depth, international breadth, theological and philosophical background, and deep personal commitment to their students. The core competency of the Ameer Hamza College is the faculty. Ameer Hamza recruits teachers who are not only deeply grounded in their respective disciplines, but also are recognized industry leaders in their spheres. A core tenet of our teaching philosophy is that knowledge resides in the hearts of humans, not in the lines of books.

For teachers at Ameer Hamza college, the selection process is stringent, the demands varied and the teaching life tough. Ameer Hamza subscribes to the guiding principle that in addition to formal education, the teachers are parent-surrogates and role-models of learning behavior.

In addition to outstanding educational qualifications, the College demands a commitment towards building appropriate character and behavior patterns as enshrined in the tenets of Al-Islam.

The faculty and the administration are committed to excellence in competence and performance at all levels of the learning and teaching process at various levels of the educational spectrum. It is incumbent on the faculty to periodically take refresher courses to update their skills and keep abreast of new trends in education and improve delivery and instructions. The faculty is strongly measured against and encouraged to take professional development seriously and make efforts to take advantage of the opportunities available to them – both within and outside the school. Part of the teaching process requires classroom management techniques and workshops and seminars are offered to the faculty to discuss, learn from and implement learning styles and various intelligences.

CAMPUS

Ameer Hamza College is located in Gulshan-e-Maymar, set in a beautiful environment away from the usual crowd of the city, thus creating a most conducive academic atmosphere in peaceful surroundings which is essential for intellectually intense discourse.

The college Campus itself is considered an icon with its smooth architectural flows spacious hallways and air-conditioned classrooms. The campus boasts of a full-fledged central library with access to comprehensive subject materials and internet. Students have access to electronic means such as internet capable multimedia computing centre manned by technical help desk staff. Additionally, information technology aids are used extensively in the instruction such as projectors, tablets, and electronic screens. In line with the philosophy of the college administration for a well-rounded education, special attention is paid towards sporting facilities, which include a fully equipped indoor game hall, and an adjacent full length stadium for outdoor games such as cricket, hockey and football.
The pervasive influence of secular materialism and its value system seriously challenges religious-minded individuals and communities. To a large extent, the future will depend on how well we educate our children today and to what extent we are successful in transferring to them the sacred vision of life we have as Muslims. What is at stake is nothing less than the moral and spiritual survival of our children and our communities as Muslims.

No matter how attentive students’ classroom behavior is controlled and guided by teachers and shaped by curricula, students always retain personal control over their attention, focus and effort. Thus, effective instruction must start with developing personal profiles of individual interests, commitments, ambitions, talents and concepts.

College today are based on the underlying assumption that students should cram answers. This commonsensical assumption produces followers but not leaders and thinkers. Students should instead learn how to ask the right questions, search for the answers and uncover the truth in the process. Understanding what will be taught helps a student become comfortable with the course, and also provides a means to evaluate learning.

On the other hand, Islamic religious instruction, in the recent centuries, has been taught in a mechanized fashion, unfortunately in segregated environments primarily as a body of pre-mediated information, rather than as a body of knowledge interspersed with modern emerging subjects.

At Amur Hamza College, students will be able to build the memory structures that encode knowledge in such a way that the encoding itself starts to demand more knowledge. We want our students to know what they don’t know so that they will be motivated to find out more. We want our students to become moral individuals by cultivating their minds and hearts, and by having opportunities to actually see and apply Islamic values beyond rituals and in their daily lives.

WHAT WILL BE TAUGHT AND HOW?

"When you have come to the edge of all light that you know and are about to drop off into the darkness of the unknown, faith is knowing one of two things will happen: there will be something solid to stand on or you will be taught to fly."
Facilities

Transportation  Hostel  Phy/ Chem Lab  Stand by Generator  Cafeteria  Research Centre

All purpose-built campus provide the essential academic and recreational facilities.
EVALUATION

Course outline are provided to students at the beginning of the session. Students are evaluated rigorously through monthly tests, quizzes, assignments and projects, which help them attain good grades in the final examinations. To acquaint the students with the pattern of examination papers, preliminary examination is conducted prior to final Board examination.

ADMISSIONS & COLLEGE FEE

Application forms together with Prospectus are available at the college and franchise offices or by post. Selection of students is on merit, the decision of the management and administration is final and cannot be challenged. College & Admissions Fee is compulsory and non-refundable for all the students according to the policy of the Ameer Hamza College.

CRITERIA & INCENTIVES

SCHOLARSHIPS & CONCESSION

The Administrator has the authority to grant Fee concession to a specific number of deserving students according to the policy of Ameer Hamza College.

To recognize merit and to encourage other students to maintain the high standard of achievement, scholarships are awarded to the first 120 position holders of Matriculation / Intermediate examination of any board, who have been admitted to the college, according to following scheme:

1st to 50th Position 80% off the applicable Fee Schedule
51st to 100th Position 50% off the applicable Fee Schedule
81st to 120th Position 30% off the applicable Fee Schedule

CASH AWARDS

Curricular:
First ten position holders in annual examination of the Board of Intermediate Education, Karachi are awarded cash prize and letter of commendation by the Administrator, Ameer Hamza College.

Co-Curricular:
Students with outstanding performance in co-curricular activities are also given recognition in the form of cash.
Throughout their period of involvement with the Ameer Hamza College System, students are expected to abide by the student code of conduct which is based upon respect for individuals, teachers, management, race, culture, religion, background, property and the environment.

The following actions, whether occurring on College premises or elsewhere, are examples of conduct which is not acceptable to the Ameer Hamza College System and may lead to instigation of formal disciplinary procedures:

- A minimum of 75% attendance is mandatory to be eligible to appear in the Board / University exams. In case of non-compliance, the examination form / Admit Card will be withheld.
- Conduct which constitutes a criminal offense e.g. assault, theft, fraud, deceit, deception or dishonesty.
- Plagiarism, Violent, indecent, disorderly, threatening, abusing, intimidating or offensive behavior or language towards any student, teacher or member of administration and management.
- Political, Social, Racial or any other form of harassment.
- Misuse, misappropriation, theft or damage of school/college property.
- Action, likely to cause injury or to impair Health and safety procedures.
- Action, likely to cause injury or to impair electrical, gas and fire safety procedures.

Ameer Hamza College in pursuance of the policies as per the student charter and as detailed in the 'Student Disciplinary Procedure' will be used. (You can obtain a full copy of the 'Student Disciplinary Procedure' from the Administration office.)

Misconduct is behavior that:
- interferes with the safe functioning of the College or of those who study, work or teach in the College, or
- otherwise damages the College or its reputation, or
- constitutes a criminal offense.

In the event of a serious breach, criminal misconduct, or where it is believed that the health, safety or welfare of others may be jeopardized by the continuing presence of a person or persons they will be suspended or withdrawn from the College admissions register immediately. In relation to the core activity of teaching and learning, students are expected to:

- adopt a diligent and co-operative approach to all aspects of academic life, and
- accept responsibility in creating a supportive educational community in which everyone can self-manage their learning.
- Behaviour which brings the Institution into disrepute. E.g. such conduct as abusive, anti-social or discourteous behaviour, inconsiderate noise or parking, disregard of the school code of conduct, causing litter and especially criminal damage to private property, school signs or vehicles.
- Disruption of, or improper interference with, the academic, administrative, sporting, social or other activities of the school/college.
- Obstruction of, or improper interference with, the functions, duties or activities of any student, member of staff, or visitor of the Institution.
- Misuse or unauthorized use of school/college premises.
- Failure to disclose personal details to a member of staff of Ameer Hamza College System in circumstances in which it is reasonable to require that such information be given.
- Breaches of any codes or regulations adopted by the Institution (e.g. Library or ICT room learning regulations).
- Students found violating the College study time table shall be dealt with firmly.
- Students found not wearing the College authorized uniform shall be dealt with firmly.
- Students must always show respect to the teachers, faculty members, members of school administration and management.
- Students must not interfere in the functioning and conduct of the morning assembly presentations and prayers.
- Students must not cheat in examinations, assignments or in course work.
- Students must respect the property of other people and that of the College and its premises.
- Students must not bring illegal substances onto College premises.
- Smoking is not permitted within College buildings, premises and parking areas and is dealt with firmly may lead to withdrawal from the admissions register without further notice.

- Students must not bring the reputation of the College into disrepute through political representations or anti-social behavi our either on or off College premises.
- Students must abide by reasonable instructions issued by a member of the College’s staff or administration.
- Mobile phones are not allowed and must be switched off at all times within the College premises and buildings.
- Male students must not wear j-caps, fashionable hats, unauthorized belts, bandana, boots and other fancy accessories within the College premises, except for the kind prescribed by the College.
- Individuals bringing vehicles, cars, motorcycles onto College premises must observe parking and speed restrictions and drive with care and consideration for others.
- Individuals must abide by the Classroom, IT & Library Code of Practice.

Behaviour that contravenes the Ameer Hamza College System ‘Student Code of Conduct’ will be dealt with through the ‘Student Disciplinary Procedure’. Any conduct that constitutes misconduct against the ‘Code of Conduct’ will be regarded as a breach of the ‘Student Code of Conduct’ and will be subject to firm action by the College administration or Branch Head, which may lead to withdrawal from the admissions register without further notice.
Advisory Council

Mufti Muneeb-ur-Rehman
Chairman Central Roet-e-Hilal Committee

Mufti Ibrahim
Pakistan Nazreyyatee Council

Allama Shah Trab-ul-Haq Qadri
Ameer Jamaat-e-Ahlasunnat

Dr. Ashraf Jalali
Lahore

Prof. XYZ
Chairman

Justices ABC
Supreme Court

Brig. (R) Mirza
Core Head Quarter

Razi Ahmed Farooqi
V.P. Habib Bank
CONTACT

City Office:
Noor-ul-Quran International (Hamza Ghausia Trust)
Jama Masjid Bahar-e-Shariat, Room No. 4,
Bahadurabad, Karachi - 75400,
Cell: 0321-9262177

Main Campus:
ST 1, 2 Sector X-VII, Gulshan-e-Maymar,
Karachi - 75340
Phone: 021-36350733-73 Fax: 021-36350736
URL: www.ameerhamza.edu.pk
E-mail: info@ameerhamza.edu.pk

Ameer Hamza College is located in Gulshan-e-Maymar, a serene semi urban planned housing scheme on the outskirts of Karachi, the hub of industrial activity in the country. Being a very recent addition to the metropolis, erected in late 80s, it is famous for its beautiful parks, amenity buildings and above all its well-conceived layout and network.

Ameer Hamza College is accessible from all parts of the city, off main Super Highway (main highway between Karachi and Hyderabad). Just 20 minutes drive from the Civic Center, in KDA Scheme 45 (and partly in KDA scheme 33) in Karachi. It is about ten kilometers north-east of Sohrab Goth / F.B. Area and approximately 15 kilometers from the Expo Center.